

Running Start



EDMONDS
COLLEGE

College Credit in High School

Meet high school
graduation
requirements
AND
earn college credits
at the same time!



Running Start vs. Other Programs

AP, and CHS are all held in high schools.

Running Start is different — you're a college student!



Good Decision To Do Dual Enrollment

- ✓ Earn college credit
- ✓ Show you're taking challenging and rigorous coursework
- ✓ Prepare for college or a career

Correlates with:

- Enrollment
- Pursuing a bachelor's degree
- Graduating college



Running Start

Eligibility: All juniors and seniors

Tuition: No cost for college level classes

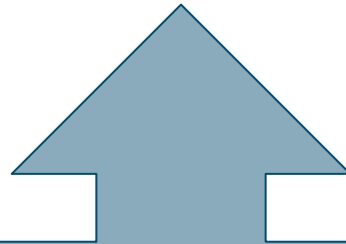
Savings:

- EC: \$4,000/year
- UW Seattle: \$12,000/year



Am I Right for Running Start?

- We will support any student who wants to participate at Edmonds College.



While Edmonds College does not turn anyone away, you must place into courses 100-level or higher for Running Start funds to cover tuition and to earn high school credit toward graduation.

Am I Right for Running Start?

1. Do you have transportation?
2. Do you have stable internet access?
3. Are you prepared for college level work?
 - Remember -what you complete in 9 months at LHS, you complete in 10 weeks at EdC. So, the pace is fast and for each 5 cr. class you are expected to work about 10 hours/week independently.
4. Can you work independently and manage a schedule without multiple reminders?
5. Do you attend class regularly without missing classes and stay on top of your work without intervention or parent/guardian supervision?

*If you are considering applying to international universities, you need 4-6 AP courses. Community college classes do not qualify for admissions requirements.

School Year and Classes


	Sept	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	June
Semester System	Fall Semester 15 weeks					Spring Semester 15 weeks				
Quarter System	Fall Quarter 10 weeks			Winter Quarter 10 weeks			Spring Quarter 10 weeks			

5-credit college class = 1 credit high school

Do I have to do Running Start full time?

	High School Classes	College Classes
Full-Time	0-1	3 (15 credits)
Part-Time	2-3	2 (10 credits)
	4-6	1 (5 credits)

Number of Classes at High School	Number of Credits allowed at the college per quarter
0-1	15
2	12
3	10
4	7
5	4
6	3

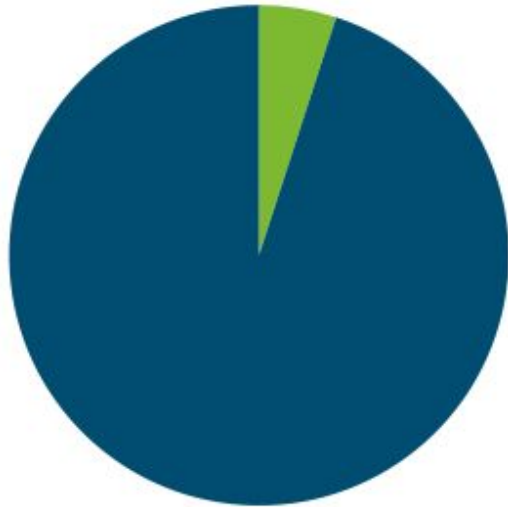


Here is the exact chart available on our RS website. Each class you take at LHS, eLearning, Sno-Isle, and at the college determine the number of credits paid for by OSPI for you as a student (there is a maximum limit).

Do I have to do Running Start full time?

Full Time Running Start

- 0-1 High School Classes
- 15 Credits RS



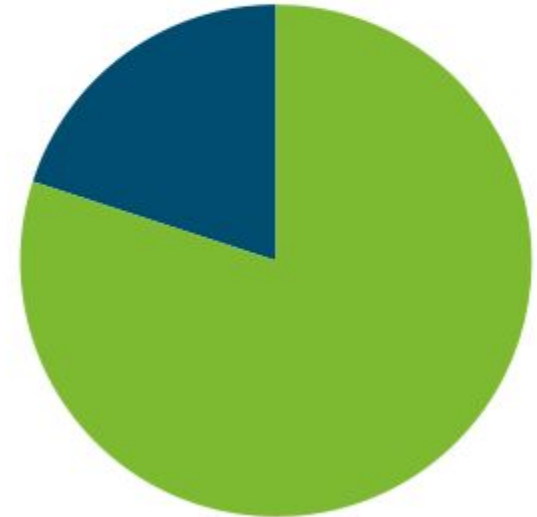
Part Time Running Start

- 2-3 High School Classes
- 10 Credits RS



Part Time Running Start

- 4-6 High School Classes
- 5 Credits RS



Cost Per Quarter

- Student Fees: \$150-\$300
- Textbooks and Supplies
- Transportation
- Fee Waiver

When can I enroll?

We accept applications year round!

Apply now:
edmonds.edu/runningstart
“Enroll Now”

How to Enroll in Running Start

At Edmonds College!

Before You Start

→ Visit our Website

Edmonds.edu/RunningStart

→ Print or Download the
Application Packet

Step 1

→ Apply to Edmonds College at
apply.ctc.edu

The Application



Take your life to the next level!

Start A New Application

Immediately below this page, you will find detailed explanations for each section.

[Logout](#)

Fields with a red asterisk must be completed.

College *

I will be enrolling as a... *

Program *

Term *

Degree or Certificate I am seeking... *

Academic Focus Area

[Apply](#)



[Explore our Programs](#)



[In-progress applications](#)



[Instructions Guide](#)

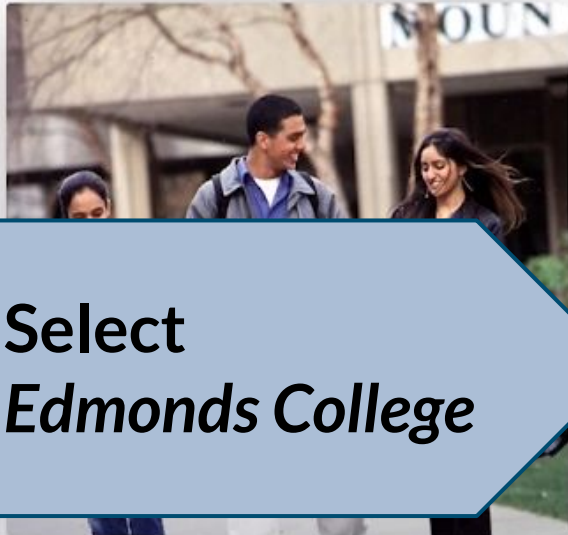


[Submitted Applications](#)

Select Edmonds College



Take your life to the next level!









Select
Edmonds College

Start A New Application

Immediately below this page, you will find detailed explanations for each section.

Logout

-  Cascadia College
-  Centralia College
-  Clark College
-  Edmonds College
-  Everett Community College
-  Grays Harbor College

I will be enrolling as a... *

Term *

Academic Focus Area

Apply



Explore our Programs



In-progress applications



Instructions Guide



Submitted Applications

Running Start Family Night



Select Running Start



Take your life to the next level!

Start A New Application

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Logout



Select
Running Start

First Year

Reapplying

Running Start

Transfer

Apply



Explore our Programs



In-progress applications



Instructions Guide



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Select a Program



Take your life to the next level!

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College *

Edmonds College

I will be enrolling as a... *

First Year

Academic

Baccalaureate

Non-Award Seeking

Professional Technical

Transitional Studies

Term *

Academic Focus Area

Select Academic



Explore our Programs



In-progress applications



Instructions Guide



Submitted Applications

Running Start Family Night



Select a Term



Take your life to the next level!

Start A New Application

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Logout

Select the Fall 2023 term to take classes

I will be enrolling as a... *

First Year

WINTER 2022

SPRING 2022

SUMMER 2022

FALL 2022



Explore our Programs



In-progress applications



Instructions Guide



Submitted Applications

Select a Degree or Certificate



Take your life to the next level!



Select *Undecided*
if you do not
know your
intended degree

Start A New Application

Immediately below this page, you will find detailed explanations for each section.

Logout

College *

Edmonds College

I will be enrolling as a... *

First Year

Program *

Academic

Term *

SPRING 2022

Academic Transfer AA DTA

Associate in Music DTA/MRP

Biology DTA/MRP

Business DTA/MRP

Computer Science DTA/MRP AA

Academic Focus Area

Apply

Guide



Submitted Applications

STOP

You will not be able to complete any other steps until your application is processed.

Wait until you receive the “*Welcome to Running Start*” email from RunningStart@edmonds.edu.

Note your **ctcLink ID** number.

Memorize this number and include it in any communications with the college.

College in the High School

Your ctcLink ID number will be the same if you have previously participated in CHS or attended another community college.

Email us for assistance!

Step 2

Receive your English Placement
and optional Math Placement

- Choose your method
- Find the documentation
- Send it to the testing center

REMEMBER

All placements must be processed by the testing center.

TestingCenter@edmonds.edu

You will not be able to enroll in classes until you have received your placement(s).

English Placement

English placement is required to participate in Running Start and enroll in classes.

Running Start does not require a specific placement level.

Possible/Common Placements:

- ENGL& 101
- ENGL 99
- ENGLP/AENGL 93
- ENGLP/AENGL 87



ENGL& 101 will allow you to enroll in the most courses, fulfill more high school requirements, and is required for most degree programs.

Select Method & Documentation

Documentation: A pdf, screenshot, etc. showing the GPA, score, or grade listed below.

English Placement Method	GPA or Score	English Placement
Overall High School GPA	2.5 or Greater	ENGL& 101
Smarter Balanced Test Score (SBAC)	3 or 4	ENGL& 101
ACT	22 Composite	ENGL& 101
SAT Evidence-Based Reading/Writing	480	ENGL& 101
AP English Language Composition	3 or 4	ENGL& 101 or 102
IB English	4 or 5	ENGL& 101 or 102

If you cannot use one of these options, you may take the free
ACCUPLACER assessment

Math Placement

Required for Math courses and most science courses.

Choose your method and documentation:

- Final grade from most recent high school math class*
- SBA Math Score
- PSAT/SAT Score
- AP Math Score
- Edmonds College Math Placement Test

Math Placement

Visit edmonds.edu/testing/alternative-assessment to see what math placement you will receive depending on the method you choose.



*NOTE: You must use your most recent completed Math course

Students can request a copy of their transcript beginning next week in the LHS Counseling Office.

If you have not yet completed Algebra 2 you will have to wait until August for an updated transcript.

Edmonds

If your last two-semester math course was:

and you earned a grade of

your placement will be

Algebra 2	A	MATH 93/97, 107, 140, 141, 146
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Honors Algebra 2	B or better	MATH 107, 140, 141, 146
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C or better	MATH 93/97, 107, 140, 141, 146
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Statistics	B or better	MATH 93/97, 107, 140, 146
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AP Statistics	B or better	MATH 107, 140, 141, 146
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Precalculus	A	MATH 107, 140, 141, 144, 146
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B or better	MATH 107, 140, 141, 146
-------------	-------------------------

Honors Precalculus, IB Precalculus	B or better	MATH 148, 151
------------------------------------	-------------	---------------

C or better	MATH 107, 140, 141, 144, 146
-------------	------------------------------

Calculus	B or better	MATH 148, 151
----------	-------------	---------------

C or better	MATH 107, 140, 141, 144, 146
-------------	------------------------------

Honors Calculus, AP Calculus AB	B or better	MATH 152
------------------------------------	-------------	----------

C or better	MATH 148, 152
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AP Calculus BC, IB Calculus HL	B or better	MATH 153
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C or better	MATH 152
-------------	----------

REMEMBER

All placements must be processed by the testing center.

TestingCenter@edmonds.edu

Include:

1. Documentation
2. ctcLink ID Number
3. Photo ID

Step 3

- Complete New Student Worksheet
- Complete Parent-Guardian Agreement

New Student Worksheet

- Get ready to register!
- Check out our equivalency guides
- Meet with a college advisor
- Check the class schedule, Fall schedule available 5/3

I have activated my ctcLink account: ☐ YES ☐ NO

My ctcLink Id number is: _____

My English placement is: _____

Optional: My math placement is: _____

I have reviewed and signed the Parent/Guardian Agreement: ☐ YES ☐ NO

I have made an appointment to meet with my high school counselor and complete the Enrollment Verification Form: ☐ YES ☐ NO

Fill in the chart below with the classes you want to take.

Helpful resources for this step:

- Equivalency Guides:
Go to edmonds.edu/highschool/runningstart/equivalency-guides.html. Select the appropriate equivalency guide for your school district and English placement. Identify which high school requirements you need to complete, and select the appropriate Edmonds College courses to fulfill those requirements.
- Advising:
Get help deciding on your pathway at Edmonds by meeting with advising:
edmonds.edu/advising
- Class Search Tool:
Look up class information at edmonds.edu/schedule

Parent/Guardian Agreement

College Considerations

- Running Start Eligibility
- Costs
- Expectations of Running Start Students as College Students
- Credits, Course Selection, and Graduation Requirements
- College Records, Parent Access, Transcripts, and Transferability of Credit

High School Considerations

- Eligibility for Running Start
- Relationships with High School and Counselors
- Transcript and Graduation Requirements
- Social Connections

Step 4

- Complete the LHS Running Start Contract
- Meet with your High School Counselor
- Complete the Enrollment Verification Form

LHS Running Start Agreement

Lynnwood High School Running Start Agreement

- ★ Student & parent/guardian signatures on this agreement acknowledge an understanding and acceptance of the rules & responsibilities involved in Running Start (RS) by both parties.
- ★ Review and initial each point below. By submitting this form, the student and parent/guardian listed are confirming they read and understand the expectations of a Running Start student.

Student
Initial

- Running Start (RS) students make the decision to take classes away from LHS. Counselors are available to help, but it is the student's responsibility to stay informed. This includes but is not limited to: high school graduation requirements and your progress, college timelines, senior events, and graduation tasks. Check LHS websites to stay informed of alternate schedules, special events, college application and graduation timelines and procedures. Check ESD email weekly.
- Tuition will be paid for a maximum 1.2 fte each quarter (see chart on reverse). Classes taken at the college, the high school and eLearning combined, account for up to 1.2 fte each quarter. RS college level classes are numbered 100 or above; courses numbered below 100 are not college level and must be paid for by the student.
- Books, registration/lab fees and parking/transportation costs are the responsibility of the student and can average \$300 each quarter.
- The high school & college equivalency list determines which community college courses meet Edmonds School District graduation requirements. Credit translation is: 5.0 college credits = 1.0 high school credit, 4.0 = 0.8, 3.0 = 0.6, 2.0 = 0.4, 1.0 = 0.2. The course equivalency list can be found on the college RS website.
- Meet with the School Counselor before the start of each new quarter to review graduation requirements and complete the Running Start Enrollment Verification (EVF) form. After the first quarter, students may email their EVF (with their portion completed) and the classes, credit amounts to the counselor or must make an appointment with their counselor to complete the EVF in person.

1.2 fte =
4 hs classes + (1) 5 credit college class
3 hs classes + 10 college credits
2 hs classes + 12 college credits
1 hs class + 15 college credits or 0 hs classes + 15 college credits

Student Name (please print)

Student Signature

Student cell phone

Student email

Guardian Name (please print)

Guardian Signature

Return signed form to your School Counselor.

Date Received by Counselor

- Ensure that the student checks their LHS credit progress and enroll in approved courses stated on the EVF to meet those requirements. Graduation requirement information can be found in the online LHS Course Catalog and your progress toward credits are on the Grad Reqs tab in Skyward.
- High schools are on a semester schedule and community colleges are on a quarter schedule. RS classes must be scheduled around a student's LHS schedule as we schedule for the year.
- Community colleges do not send progress reports and do not communicate attendance or academic problems to the parent or high school. Students must monitor their own progress and must contact the college RS office with any college concerns. RS grades become a permanent part of both the student's high school and college transcripts.
- Once accepted into Running Start, students must maintain a minimum 2.0 college GPA. If the student's GPA falls below a 2.0, the student is placed on academic probation at the community college. If the student violates the terms of the academic probation in the next quarter, the college will revoke access to RS, though a student may appeal. Also, a college GPA lower than 2.0 puts future financial aid at risk.
- RS students must meet WIAA eligibility standards to participate in high school athletics at LHS. Athletes must notify their counselor of athletic participation and have the WIAA agreement form on file with the school Athletic Director.
- Follow college procedures if a class must be dropped. You must inform your LHS counselor immediately. If you do not follow the procedures for dropping a class, you may receive an F on your high school transcript. **You must also maintain full time student status between LHS & RS classes.**
- Students may not be on the LHS campus when not scheduled in an LHS course without permission from a LHS administrator.
- Students with a 504 or IEP plan are responsible to inform and provide documentation of the disability to the community college.
- Students must fulfill the High School and Beyond Plan graduation requirements on Naviance each year.

This contract contains almost all of the relevant info about participating in Running Start, so make sure to keep a copy or save the PDF.

Considerations

When considering part-time vs. full-time Running Start, consider your time commitment:

- ➔ If you are taking classes at the college and at Lynnwood, once your 1st semester LHS schedule is finalized in early September your schedule at LHS will not be changed.
 - ◆ You must select classes at EdC that do not impact your LHS class schedule.
 - ◆ Consider the time it takes to get from an LHS class to your car, to EdC, to park, to walk to your building and find a seat in your class.

Completed by the student

Completed by your
high school
counselor

Signed by student
and parent/guardian



Washington Office of Superintendent of

PUBLIC INSTRUCTION

Running Start Enrollment Verification Form

Student	Student Name: _____	Last Name	First Name	MI	<input type="checkbox"/> Check if this is a revision <input type="checkbox"/> New Student <input type="checkbox"/> Returning Student <input type="checkbox"/> Student Enrolled in Multiple Colleges
	Home Phone: _____	Cell Phone: _____			<input type="checkbox"/> Spring Quarter Eligibility Adjustment Form (SQAEP) attached.
Email Address: _____	SSID#: _____				
Responsible Parent/Guardian: _____					
College: _____	College SID #: _____				

Free and Reduced-Price Lunch (FRPL) Status (required to be completed)

Students who are currently FRPL eligible (or anytime in the past five school years) may receive tuition and fee waivers from a college.

Is the student currently eligible for FRPL? ☐ Yes ☐ No HS Counselor Initials: _____

The parent or guardian signature below provides permission to share FRPL eligibility status only with the Running Start college for the purpose of ensuring access to tuition and/or fee waivers. Choosing not to sign the consent will not affect the student's eligibility for access to Running Start or free and reduced-price meals or free milk. The individuals and programs receiving the information will not share the information with any other entity or program.

Parent/Guardian Signature: _____ Date: _____

School Yr: _____ College Term: ☐ College Quarter ☐ College Semester

High School: _____ Fall, Winter, Spring Qtr. / 1st or 2nd sem.

District: _____ Grade Level: ☐ Jr ☐ Sr ☐ 5th Yr Sr^o

For the college term ⁴ above, the student will be enrolled in high school and skill center classes equaling _____ full-time equivalent (FTE). Student may register for a maximum of _____ college credits, without incurring college tuition costs, based on the above stated high school/skill center FTE.

Comments: _____

Running Start Funding Limit Table

Enrolled High School		Available College	
Weekly Minutes *	FTE	Max Allowed FTE	Max Credits
0 - 341	0.00 - 0.20	1.00	15
342 - 457	0.21 - 0.27	0.93	14
458 - 557	0.28 - 0.33	0.87	13
558 - 674	0.34 - 0.40	0.80	12
675 - 790	0.41 - 0.47	0.73	11
791 - 890	0.48 - 0.53	0.67	10
891 - 1,007	0.54 - 0.60	0.60	10 ∞
1,008 - 1,123	0.61 - 0.67	0.53	8
1,124 - 1,223	0.68 - 0.73	0.47	7
1,224 - 1,340	0.74 - 0.80	0.40	6
1,341 - 1,456	0.81 - 0.87	0.33	5
1,457 - 1,556	0.88 - 0.93	0.27	4
1,557 or more	0.94 - 1.00	0.20	3

Recommended Running Start Classes:

College Course (Dept. & Number)	# of College Credits	High School Equivalency	# of HS Credits
	=		
	=		
	=		
	=		

Signature of High School Counselor	Date	Signature of College Running Start Advisor/Rep	Date
High School Counselor Printed Name	Phone Number	College Running Start Advisor/Rep Printed Name	Phone Number

Student & Parent/Guardian

I understand that:

- The student is responsible for understanding when their choice of schedule will result in tuition charges. If the student enrolls for more high school and college credits than are identified in the Running Start State Funding Limit Table, the student is responsible for:
 - paying all college tuition and fees associated with exceeding the college credits identified in the table; or
 - withdrawing from the excess college or high school course(s).
- The student is required to pay any class/lab fees charged for college classes.
- Enrollment in specific college classes cannot be guaranteed—even if the classes are needed to fulfill high school graduation requirements.
- To add/withdraw from a course, the student must complete the college Add/Drop process by the college deadline and notify the high school counselor.
- The student is responsible for ensuring that college courses completed as part of the Running Start program will meet high school graduation requirements.
- If the student plans to transfer, it is the student's responsibility to determine college admissions policies/deadlines and whether credits will transfer.
- After completing the college coursework, students are responsible for requesting official college transcripts through the college's registrar office.

Per the U.S. Department of Education, "If a student is attending a postsecondary institution - at any age - the rights under FERPA have transferred to the student. However, in a situation where a student is enrolled in both a high school and a postsecondary institution, the two schools may exchange information on that student. If the student is under 18, the parents still retain the rights under FERPA at the high school and may inspect and review any records sent by the postsecondary institution to the high school. Additionally, the postsecondary institution may disclose personally identifiable information from the student's education records to the parents, without the consent of the eligible student, if the student is a dependent for tax purposes under the IRS rules."

I acknowledge that I have read and understand both sides of this form, and will comply with the conditions of Running Start participation and the expectations of college course enrollment.

Student Signature (REQUIRED)

Date

Parent/Guardian Signature (REQUIRED)

Date

RSEVF - Student



Washington Office of Superintendent of
PUBLIC INSTRUCTION

Running Start Enrollment Verification Form

Student	Student Name: _____ Last Name First Name MI	<input type="checkbox"/> Check if this is a revision				
	Home Phone: _____ Cell Phone: _____	<input type="checkbox"/> New Student				
	Email Address: _____ SSID#: _____	<input type="checkbox"/> Returning Student				
	Responsible Parent/Guardian: _____	<input type="checkbox"/> Student Enrolled in Multiple Colleges				
	College: _____ College SID #: _____	<input type="checkbox"/> Spring Quarter Eligibility Adjustment Form (SQEAF) attached.				
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This is your ctcLink ID number!

RSEVF - Counselor

Fee Waiver eligibility

High school information

Number of credits at high school and college

Which courses you plan to take

The counselor's signature

College: _____		College SID #: _____		Form (SQEAF) attached. _____																																																									
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1,557 or more	0.94 - 1.00	0.20	3																																																										
Recommended Running Start Classes: <table border="1"> <thead> <tr> <th>College Course (Dept. & Number)</th> <th># of College Credits</th> <th></th> <th>High School Equivalency</th> <th># of HS Credits</th> </tr> </thead> <tbody> <tr><td> </td><td> </td><td>=</td><td> </td><td> </td></tr> <tr><td> </td><td> </td><td>=</td><td> </td><td> </td></tr> <tr><td> </td><td> </td><td>=</td><td> </td><td> </td></tr> <tr><td> </td><td> </td><td>=</td><td> </td><td> </td></tr> </tbody> </table>						College Course (Dept. & Number)	# of College Credits		High School Equivalency	# of HS Credits			=					=					=					=																																	
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Footnotes:

- The student is responsible for understanding when their choice of schedule will result in tuition charges. If the student enrolls for more high school and college credits than are identified in

RSEVF - Student & Parent/Guardian

Student & Parent/Guardian	Signature of High School Counselor		Signature of College Running Start Advisor/Rep	
	High School Counselor Printed Name	Phone Number	College Running Start Advisor/Rep Printed Name	Phone Number
I understand that:	<ul style="list-style-type: none">• The student is responsible for understanding when their choice of schedule will result in tuition charges. If the student enrolls for more high school and college credits than are identified in the Running Start State Funding Limit Table, the student is responsible for:<ul style="list-style-type: none">1) paying all college tuition and fees associated with exceeding the college credits identified in the table; or2) withdrawing from the excess college or high school course(s).• The student is required to pay any class/lab fees charged for college classes.• Enrollment in specific college classes cannot be guaranteed—even if the classes are needed to fulfill high school graduation requirements.• To add/withdraw from a course, the student must complete the college Add/Drop process by the college deadline and notify the high school counselor.• The student is responsible for ensuring that college courses completed as part of the Running Start program will meet high school graduation requirements.• If the student plans to transfer, it is the student's responsibility to determine college admissions policies/deadlines and whether credits will transfer.• After completing the college coursework, students are responsible for requesting official college transcripts through the college's registrar office.			
	<p>Per the U.S. Department of Education, "If a student is attending a postsecondary institution - at any age - the rights under FERPA have transferred to the student. However, in a situation where a student is enrolled in both a high school and a postsecondary institution, the two schools may exchange information on that student. If the student is under 18, the parents still retain the rights under FERPA at the high school and may inspect and review any records sent by the postsecondary institution to the high school. Additionally, the postsecondary institution may disclose personally identifiable information from the student's education records to the parents, without the consent of the eligible student, if the student is a dependent for tax purposes under the IRS rules."</p>			
I acknowledge that I have read and understand both sides of this form, and will comply with the conditions of Running Start participation and the expectations of college course enrollment.				
	Student Signature (REQUIRED)	Date	Parent/Guardian Signature (REQUIRED)	Date

FORM SPI 1674 (11/2022) This is a 2-page form, with the details & instructions printed on page 2.

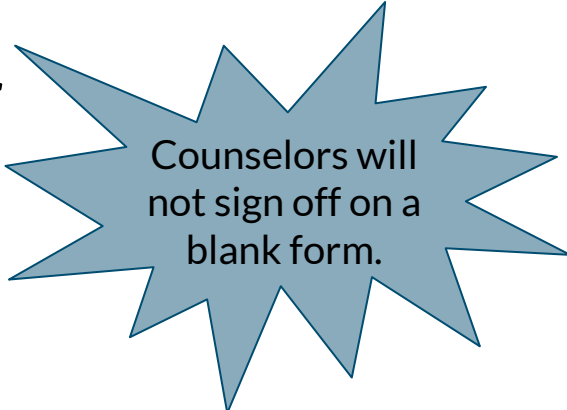
Questions: Students & Parents/Guardian, contact local high school; High school & college staff, email OSPI at SAFSEnrollment@k12.wa.us.

You must include both signatures when submitting the form - typed/digital signatures are acceptable

To complete your RSEVF:

Once new RS students have completed the first three steps of the college's enrollment process then

In May schedule an appointment for an in-person meeting with your portion completed on the RSEVF and **come prepared with your list of classes for the Fall Quarter.**



Counselors will not sign off on a blank form.



Edmonds School District/Edmonds College
Running Start Course Equivalency Guide

High School Graduation Requirement	Edmonds College Course	Edmonds College Course	Edmonds College Course
ARTS Visual and Performing Arts, including Visual communications	Art ART& 100 - Art Appreciation ART 101 - 103 Drawing I, II, III ART 111 - Two-Dimensional Design ART 112 - Three-Dimensional Design ART 113 - Alternative Approaches to Design ART 126 - Survey of Western Art: Ancient ART 127 - Survey of Western Art: Medieval-Renaissance ART 128 - Survey of Western Art: Modern ART 129 - Art of a Specific Culture ART 130 - Contemporary Art ART 150-153 - Painting I,II,III,IV ART 170-173 - Pottery I, II, III, IV ART 175-177 - Jewelry & Metal Design I, II, III ART 180 - Sculpture ART 181 - Ceramic Sculpture ART 188 - Instructional Assistant in Art ART 225 - Introduction to Graphic Design ART 226 - Intermediate Graphic Design ART 288 - Instructional Assistant in Art Drama DRMA& 101 - Intro to Theater	Horticulture HORT 120 - Landscape Appreciation Humanities HUM 105 - Introduction to Film Music MUSC 101-103 - Music Fundamentals I, II, III MUSC& 105 - Music Appreciation MUSC 106 - American Popular Music MUSC 107 - Survey of Jazz History MUSC 111-113, 211-213 - Classical Guitar MUSC 114-116, 214-216 - Classical Piano MUSC 117-119, 217-219 - Classical Voice MUSC 126 - Intro to Electronic Music MUSC 127-129, 227-229 - Music Production MUSC 133-135 - Jazz Band MUSC& 143-143, 243-243 - Music Theory I-VI MUSC 146 - Sno-King Chorale MUSC 147-149, 247-249 Symphonic Choir MUSC 160-162, 260-262 Jazz Workshop MUSC 170, 270 - Jazz and Pop Harmony MUSC 171-173, 271-273 - Soundstation Vocal Jazz Choir MUSC 180 - Concert Band I	MUSC 190 - Intro to Audio Production MUSC 199 - Special Projects in Music MUSC 200 - Digital Music Studio MUSC 230 - Music Production for Media MUSC 280 - Concert Band II MUSC 290 - Advanced Audio Production Photography PHOTO 101 & 102 - Black and White Photo I, II PHOTO 103 - Color and Digital Photo Visual Communications VISC0 110 - Apple Computers and Adobe Apps VISC0 120 - Digital Imaging VISC0 125, 230 - Multimedia Design I,II VISC0 145 - Illustration VISC0 210 - Video Editing VISC0 215 - Video Production VISC0 240 - Typography VISC0 245 - Production Design VISC0 290 - Design Portfolio
ENGLISH Any English except vocabulary courses (ENGL 110)	Engineering ENGR 231/ENGL& 235 - Technical Writing English ENGL& 101 - English Composition I ENGL& 102 - English Composition II ENGL& 111 - Introduction to Literature	ENGL 125 - Reading Today's Authors ENGL 131 - Introduction to Creative Writing ENGL 141-142 - Telling True Stories I,II ENGL 151-152 - Creative Writing: Poetry I,II ENGL 161-162 - Creative Writing: Fiction I,II	ENGL 170 - Popular Genres ENGL 171 - Writing Plays ENGL 185 - Sports in Literature ENGL& 220 - Introduction to Shakespeare ENGL& 244-246 - American Literature I,II,III
WORLD CIVILIZATION/HISTORY Any history or humanities course that covers history outside United States	Art ART 126 - Survey of West Art: Ancient ART 127 - Survey of West Art: Med Renaissance Economics ECON 150 - Global Economic Development	History HIST& 116 - 118 - Western Civilization I,II,III HIST& 246 - Modern East Asian History Humanities HUM 202 - Studies in Culture	International Studies INST0 200 - State of Capitalism: INST0 201 - International Political Economy INST0 202 - Cultural Interactions Political Science POLSA 203 - International Relations Economics ECON 130 - American Economic History Political Science POLSA 202 - American Government
U.S. HISTORY Any US History course that includes elements of the US Constitution	History HIST 104 - African-American History to 1865 HIST 105 - African-American History 1865-1945 HIST 106 - African-American History from 1945	HIST& 146 - US History I HIST& 147 - US History II HIST& 148 - US History III HIST 248 - The United States in World Affairs: Since 1945	
WA STATE HISTORY Any Pacific Northwest history that includes elements of WA State Constitution	History HIST& 214 - Pacific NW History	Political Science POLS 206 - State and Local Government	
SENIOR HISTORY	History HIST& 214 - Pacific NW History	Political Science POLS& 202 - American Government POLS 206 - State and Local Government	
HEALTH Any course that covers any or some of the following: mental, social, physical aspects of health disease prevention, first aid, CPR, nutrition, substance abuse, sexual education.	Alcohol and Chemical Dependency Counseling SHS 104 - Intro Addiction Studies Health HLTH 100 - Contemporary Health Issues HLTH 105 - Emergency Response/CPR		

LAB SCIENCE Astronomy, Biology, Chemistry, Environmental Science, Geology, Physics, and principles of technology, Nutrition 101	Astronomy ASTR& 110 - The Solar System w/ Lab ASTR 120 - Stars and Galaxies Biology BIOL& 100 - Survey of Biology w/ Lab BIOL 105 - Western Washington Ecology w/ lab BIOL 106 - Marine Biology w/ lab BIOL& 175 - Human Biology w/ lab BIOL 210 - Problem Solving for Majors Cellular Biology BIOL& 211 - Majors Cellular w/ lab BIOL& 212 - Majors Animal w/ lab BIOL& 213 - Majors Plant w/ lab	BIOL& 241-242 - Human Anatomy & Physiology I,II BIOL& 260 - Microbiology w/ Lab Chemistry CHEM& 110 - Chemical Concepts w/Lab CHEM& 121 - Intro to Chemistry w/Lab CHEM& 131 - Introduction to Organic/Biochemistry CHEM& 139 - General Chemistry Preparation CHEM 163-163 - General Chemistry I,II,III w/ lab CHEM 261-263 - Organic Chemistry I,II,III w/lab Environment Science ENVS& 101 - Intro to Environmental Science w/ Lab ENVS 105 - Weather w/ Lab	Geology GEOL& 101 - Intro to Physical Geology w/ lab GEOL& 103 - Historical Geology w/ Lab Nutrition NUTR& 101 - Nutrition Physics PHYS& 110 - Physics for Non-science Majors w/ lab PHYS& 114-116 - General Physics I,II,III w/ lab PHYS& 221-223 - Engineering Physics I, II, III w/ lab
PE Any physical education that includes physical activity	Physical Education PE 100 - Intro to Fitness Training Lab PE 101 - Sports and Fitness Lab: I PE 102 - Sports and Fitness Lab: II PE 103 - Sports and Fitness Lab: III PE 105 - Athletic Performance and Conditioning PE 107 - Baseball Conditioning PE 108 - Women's Softball PE 111 - Jogging/Cardio Fitness PE 112 - Jogging/Cardio Fitness PE 117 - Yoga-Basic Poses for Strength and Flexibility PE 118 - Aerobic Bench and Exercise PE 119 - Aerobic Dance and Exercise PE 120 - Yoga Pilates PE 122 - Pilates Mat Work PE 124 - Men's Body Conditioning PE 129 - Aerobic Dance and Exercise: Intermediate	PE 130 - Aerobics Hip-Hop PE 132 - Aerobic Instructor Training PE 133 - Body Sculpting and Stretching PE 134 - Women's Body Conditioning PE 136 - Women's Fastpitch Softball Conditioning PE 142 - Volleyball Co-ed PE 145 - Self Defense for Women and Men PE 146 - Beginning Karate Co-ed PE 150 - Soccer Co-ed Beginning PE 160 - Men's Basketball Skills PE 161 - Women's Basketball PE 162 - Basketball Co-ed Conditioning PE 170 - Men's Baseball Skills PE 171 - Cross Fitness PE 205 - Athletic Performance & Conditioning: Advanced PE 207 - Baseball Conditioning: Advanced PE 208 - Women's Advanced Softball	PE 217 - Yoga - Strength and Flexibility: Advanced PE 218 - Aerobic Bench and Exercise: Advanced PE 219 - Aerobic Dance/Exercise: Advanced PE 220 - Yoga Pilates: Advanced PE 222 - Pilates Mat Work: Advanced PE 224 - Men's Body Conditioning: Advanced PE 230 - Aerobics Hip-Hop: Advanced PE 236 - Women's Conditioning: Advanced PE 236 - Women's Fastpitch Conditioning: Advanced PE 242 - Volleyball Co-ed: Advanced PE 246 - Karate Co-ed: Advanced PE 250 - Soccer Co-ed: Advanced PE 260 - Men's Basketball Skills: Advanced PE 261 - Women's Basketball: Advanced PE 270 - Men's Baseball Skills: Advanced PE 271 - Cross Fitness: Advanced
PERSONAL FINANCE	Business Management MGMT 180 - Finance/Money Management	Accounting ACCT 101 - Accounting Fundamentals	
MATH Third Year math options. Prior to registering for a Math class, student must take a Math Assessment or submit an Alternative Placement which places them in the math class. IMPORTANT NOTE: The college's BUS130 Business Mathematics course cannot be used to satisfy the third credit math requirement.	Algebra 2 or Higher Options (These options will satisfy the third year math requirement as Algebra 2 or equivalent and do not require a mandatory conference and signed approval form - Important Note: Math courses numbered under 100 are accepted toward HIS graduation requirements but will not be paid for by Running Start funds) MATH 097 - Algebra for Precalculus MATH& 107 - Math in Society MATH 140 - Business Precalculus MATH& 141 - Precalculus I MATH& 142 - Precalculus II MATH& 144 - Precalculus I and II MATH& 146 - Introduction to Statistics MATH& 148 - Business Calculus MATH& 151-254 - Calculus I,II,III,IV MATH 271 - Differential Equations MATH 272 - Linear Algebra	Non-Algebra 2 Options (These options will satisfy the third year math requirement as non-Algebra 2 options and will require a mandatory conference and signed approval form. Students must show through their High School and Beyond Plan that they are pursuing a Program of Study for which the math equivalency course is appropriate. Note: These options parallel our district and Sno-Isle non-Algebra 2 options and do not require Math 097 or higher as prerequisites) ACCT& 201 - Principles of Accounting I (5 credits) ETEC 150 - Applied Technical Math (5 credits)	
CAREER AND TECHNICAL EDUCATION Any course in which students gain skills required for success in current and emerging occupations.	Course must be 100 level or higher. See Academic Catalog. Most professional-technical courses qualify. See High School Counselor for details.		

Courses are subject to change without notice. All Running Start courses MUST be pre-approved by your High School Counselor. It is the student's responsibility to ensure selected courses meet High School Graduation Requirements AND the student meets course pre-requisites. This is only a guide and does not replace meeting with your High School Counselor, looking at an Academic Catalog or meeting with College staff.

Note: Some courses may require additional pre-requisites that must be met in order to take the class (i.e. many sciences also require specific math placement). Refer to the Edmonds Community College Academic Catalog for more details at catalog.edcc.edu and click on "Course Descriptions and Objectives" on the left hand menu.

CP = Cultural Discretion: All students must take at least 1 CP designated course for college placement

College credit to High School Credit

5 college credits	1 high school credit
4 college credits	80 high school credit
3 college credits	60 high school credit
2 college credits	40 high school credit
1 college credit	20 high school credit

Step 5

- Submit your Paperwork! Worksheet, Agreement, and RSEVF
- Email: RunningStart@edmonds.edu
- In Person: Lynnwood Hall 235,
Monday-Thursday 8:30am-5:00pm,
Friday 8:30am -12:00pm

Next

- You will receive an email from us letting you know that you are ready to register for classes.
- This email will include a tutorial on how to register for classes. You can sign up online.
- Check the Academic Calendar to find out when “Open Enrollment” begins for the term you plan to enroll.
 - Fall 2023 Open Enrollment: May 26, 2023

Next

If you change your mind about which classes to take, you do not need to submit a new EVF.

Check with your high school counselor to make sure you are meeting graduation requirements.

After you register, please allow up to 24 hours for your billing to adjust. Self-support and classes below 100-level will not be covered.

Don't Forget

- Activate Your ctcLink Account
- Pay Fees and/or Tuition
- Textbooks
- Set Up Your Canvas and Triton Email
- EdPass, Bus Pass, and/or Parking Permit

Areas of Study

**ARTS AND
COMMUNICATION**

**BUSINESS
AND FINANCE**

**CULINARY ARTS
AND HOSPITALITY**

**ENGINEERING AND
MANUFACTURING**

**ENVIRONMENTAL
SCIENCE AND
HORTICULTURE**

**HEALTHCARE AND
HEALTH SCIENCES**

**HUMAN SERVICES
AND BEHAVIORAL
HEALTH**

**INFORMATION
TECHNOLOGY**

**LAW AND
GOVERNMENT**

**MATH AND
NATURAL
SCIENCES**

**SOCIAL SCIENCES
AND CULTURAL
STUDIES**

EXPLORATORY

Transfer Degrees

Earn credits for a transfer degree

Types of Degrees:

- AA
- AS-T
- DTA



Transfer Credit

Pro Tip: Contact the university you want to attend and confirm how they handle the specific credits you plan on taking.



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- ☐ Transfer
- ☐ International Student

Your State

Washington ▼

Your School Name



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University of Washington Equivalency Guide

Welcome to the UW Equivalency Guide for Washington state community and technical colleges.

To find out how courses taken at a Washington state community or technical college will transfer to the University of Washington, click the college name below. For courses offered by any other institution, please see the UW's [Transfer Credit Policies](#). For more information about the Guide itself, please see the [Equivalency Guide Manual](#). If you are from a UW department, or represent a Washington State community or technical college, and have questions about the equivalency review process, see the [Equivalency Review Process Guidelines](#) for more information.

Note: The contents of this guide are subject to change at any time, and course equivalencies are contingent upon the curriculae of both the college and the University of Washington.

Transfer



[How to apply](#)

[Holistic review](#)

[Transfers by the numbers](#)

[College Academic Distribution Requirements \(CADRs\)](#)

[Transfer GPA](#)

[A Level & AS Level exams](#)

[Advanced Placement \(AP\)](#)

[International Baccalaureate \(IB\)](#)

[Transfer credit policies](#)

WA CC Equivalency Guide

[- Bates Technical College](#)

[- Bellevue College](#)

[- Bellingham Technical College](#)

Professional/Technical Programs

Earn credentials to get started in a career right out of high school!

Types of Degrees:

- AAS
- ATA
- Certificates



BAS Degrees

- Child, Youth, and Family Studies
- Information Technology
- Advanced Manufacturing and Materials Engineering Technology
- Integrated Healthcare Management
- Robotics and Artificial Intelligence
 - Starting Fall 2024

High School Reminders

Email: Your college email will be your primary communication tool between you and the college. They will send important and time-sensitive information related to your registration, fees, and classes. You are also required to consistently check your LHS emails for messages from your counselor, as well as updates about important dates like testing, spirit weeks, school events, etc.

College course selection: Your counselor will advise on LHS courses, diploma planning, and verify that the Running Start classes you are taking will meet your graduation requirements. If you need help beyond that, contact a Running Start advisor or College Academic Advisor for specific questions about planning.

LHS Classes: Your class schedule is built around LHS classes first. We are not able to change your LHS class schedule due to EdC class times. It is the expectation that you prioritize your LHS schedule and adjust the timing of your EdC classes if needed.

Questions?

Our team is here to help.

runningstart@edmonds.edu